3rd Transnational Access Visits Pitch

Presenting Manchester Metropolitan University, Netherlands Interdisciplinary Demographic Institute, University of Essex, and Centerdata

COORDINATE WP3 & 11
31st of August 2022
Online
HOUSEKEEPING NOTES

• Please keep your microphones muted during the presentations.

• Add your comments and questions to chat.

• Please raise your hand and unmute yourself during the Q & A session. The Q & A session will not be recorded.

• The presentations will be recorded. The recording and slides will be available on the COORDINATE project website.
AGENDA

14:00–14:10 Welcome and Overview of the Transnational Access Visits
Orla Doyla, University College Dublin

14:10–14:40 Host Institution Pitches

Manchester Metropolitan University, United Kingdom
Lee Bentley from the School of Social Sciences

Netherlands Interdisciplinary Demographic Institute, The Hague, Netherlands
Vytenis Deimantas

Centerdata, Tilburg, Netherlands
Marika de Bruijne

University of Essex, United Kingdom
Cara Booker

14:40–15:00 Q & A
Previous Transnational Access Visits Pitches

University College Dublin, European Centre, and IPSOS
26 January 2022

Centerdata, INED, and University of Essex
2 February 2022

Recordings and slides available at
https://www.coordinate-network.eu/events-materials
Overview of the Transnational Access Visits

Orla Doyle, UCD School of Economics

3rd Transnational Access Visits Pitch
31 August 2022
Aim of Transnational Access Visits (TAV)

- The COORDINATE Transnational Access Visits (TAV) programme offers researchers in Europe, working in the area of child and youth wellbeing, the opportunity to visit and gain access to international birth cohort, panel and cross-sectional survey data residing in participating countries.

- Many datasets available virtually, but many are complex and require experienced researchers to support new users, and provide guidance on how to navigate the data.

- Transnational visits (TAV) provide access to DATA & PERSONNEL who are expert in the data.
The programme funds collaborative research visits of **five working days** (one week) to **fifteen working days** (three weeks) in duration.

Visits can be split across different weeks where appropriate (and where this does not exceed the budget).

Applicants will be reimbursed up to **€1,250 per week** to cover travel, accommodation, and subsistence during their visit.

Programme open to academic researchers from PhD students to full professors, as well as policy practitioners and other researchers or analysts working in EU countries and associated states.
The Details II

• Call for Visit Applications are issued **two times a year** on an online portal on the COORDINATE project website and are open for one month

• Deadline for application – 29th Sept 2022

• This call covers visits conducted between **Dec 2022 and Dec 2023**
Host Institutions & Datasets

- **University College Dublin, Ireland**: Growing up in Ireland (GUI) & Children’s School Lives (CSL)
- **Manchester Metropolitan University, UK**: Children’s Worlds (ISCWEB), National Child Development Survey (NCDS), British Cohort Survey (BCS70), Millennium Cohort Survey (MCS), Next Steps (LSYPE), IPPR Tax-benefit Module
- **Netherlands Interdisciplinary Demographic Institute, The Hague**: Generations and Gender programme (GGP)
- **University of Essex, UK**: British Household Panel Survey (BHPS), Understanding Society (UKHLS), Cross National Equivalent Files (CNEF), German Socio-Economic Panel Study (SOEP) and UK Data Service (UKDS)
- **Centerdata, Tilburg, The Netherlands**: Longitudinal Internet Studies for the Social Sciences (LISS)
- **European Centre, Vienna, Austria**: Survey of Health, Ageing and Retirement in Europe (SHARE)
- **Institut National d'Études Démographiques Paris, France**: ELFE (Etude Longitudinale Française depuis l'Enfance), Pandora
- **IPSOS, Berlin, Germany**: EU Kids Online (EUKO).
Eligibility Criteria

• The subject of your research proposal must be related to child and youth research

• You must work in an EU country or associated country other than the country where the access visit will take place

• You must have a contract or affiliation with a recognised academic or public institution, a not-for-profit organisation, or a registered company in an EU member state which covers the duration of the visit

• If you do not work in an EU or associated country you are permitted to apply but are limited to 20% of the total amount of TAVs across all host institutions

• PhD students are eligible to apply, however, masters or bachelors students are not eligible

• You cannot be directly part of the COORDINATE consortium
The Application Form I

• **Part 1: Project and Applicant Information**
  • Project title, host institution, dataset
  • Applicant details

• **Part 2: Scientific and technical objectives**
  • Describe the objectives, context and rationale of your project (300 words)
  • Describe the original and innovative aspects of your project, including the potential to inform policy where applicable (150 words)

• **Part 3: Quality of the methodology and implementation**
  • Provide the proposed method, work plan and schedule for your project (300 words)
  • Describe the reason why you chose this host institution and/or dataset (150 words)
  • Alternate institution, proposed date of visit
The Application Form II

• **Part 3 Cont.**
  • Please list the specific requests, equipment and material you wish to use during your time at the host institution
  • Describe the potential risks and contingencies that might occur during the project, and how you plan to avoid, mitigate or resolve them (150 words)
  • Please describe what outcomes you would like from your visits (e.g. access to expertise in data, potential collaborators) (150 words)

• **Part 4: Scientific excellence of applicant**
  • Provide a short biography (150 words)
  • List of recent relevant publications/conference presentations/achievements (in the past three years)

• **Part 5: Supervisor Support**
  • Name & Support
Selection Panel

• Selection Panel comprises members of the TAV team and representatives the hosting institutions and independent representatives drawn from the COORDINATE International Advisory Board & other independent sources

• Selection panel will review and score each application and average scores across all reviewers will be calculated

• Your application will be assigned to one of the following categories:
  • Funding approved
  • Funding not approved
  • More suitable institution/dataset identified by the panel for the applicant to visit
  • Request to resubmit to next call

• You will be notified of the outcome of the Selection Panel approximately one month after the closing date for each call round.
Selection Criteria

1. **Innovative nature of the project & relevance to COORDINATE** (originality of the research proposed and/or of the methodology to be applied, & how the project aligns to the main aims/objectives of the COORDINATE project, i.e., research on child-wellbeing)

2. **Implementation** (The quality, effectiveness and feasibility of the visit and proposed work)

3. **Scientific impact** (How the objectives and expected results contribute to advancing the field; relevance of the project to the European scientific community, other research disciplines and/or policy)

4. **Academic Excellence of Applicant** (Overall academic merit of the applicant)

Priority will be given to early career researchers, those from low GDP countries, and countries with limited experience of longitudinal data collection and analysis. Gender balance will also be prioritised.
Before, During & After the Visit

• **Before the visit:** If your application is successful you will liaise with the host institution to arrange your visit (e.g. timing, reimbursement arrangements, data access agreements)

• **During the visit:**
  • You will be provided with access to an office/computer, meetings with staff
  • A timesheet should be maintained throughout your visit

• **After the visit:** You must
  • Submit original receipts to the host institution within 60 days
  • Submit a short report about your visit
  • Write a short blog post summarising their visits which will be posted on the COORDINATE website
  • Complete an online survey to track outputs that result from the visits, including research papers, policy articles, blog posts etc.
How to Apply?

1. Check your eligibility as an applicant
2. Read TAV policy document which contains information about completing the application form
3. Complete the on-line application form on the COORDINATE website (https://www.coordinate-network.eu/apply-for-a-visit)
4. For more information about the COORDINATE programme you can refer to the COORDINATE website (http://www.coordinate-network.eu/), as well as the TAV policy document
5. Contact information: In case of additional queries about the call, please contact the TAV Coordinator Sinead Downey, sinead.downey@ucdconnect.ie. In case of technical problems with the COORDINATE on-line application system, please contact the COORDINATE helpdesk, http://www.coordinate-network.eu/
Good luck!!
Lee Bentley, Policy Evaluation and Research Unit (PERU)

3rd Transnational Access Visits Pitch
31\textsuperscript{st} of August 2022
Manchester Metropolitan University

- Established in 1970
  - from the Manchester Mechanics Institute and Manchester School of Design.
- REF2021
  - 30% of our research was ranked as world leading in the REF2021.
- Based in the heart of Manchester.
Policy Evaluation and Research Unit (PERU)

PERU Projects

We undertake projects in the areas of Criminal Justice, Social Innovation, Education, and Incomes, Work and Poverty.
Policy Evaluation and Research Unit (PERU)

Our Expertise
We undertake evaluations and applied research projects for clients in the public and voluntary sectors. We specialise in: Impact evaluations, Economic evaluations and Evaluations of new policy initiatives.

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<thead>
<tr>
<th>Evaluation</th>
<th>Economic Analysis</th>
<th>Randomised Controlled Trials</th>
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<td>Survey Design &amp; Analysis</td>
<td>Systematic Review &amp; Rapid Evidence Assessment</td>
<td>Meta-analysis</td>
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<td>Study</td>
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The Cohort Studies: content

• The birth cohorts include data about:
  • Health including some well-being
  • Education and school
  • Cognitive development
  • Family and housing

• They can be linked to administrative data.

• They can also be compared:
  • They often feature the same questions
  • This allows for between cohort comparisons

• Next Steps allows for detailed analysis of the later years of school and the transition to employment.
Additionally

- **Children’s Worlds: International Survey of Children’s Well-Being**
  - Cross-sectional, comparative
  - Wave 1 (2011-2012): N=34,500, 14 countries
  - Wave 2 (2013-2014): N=56,000, 20 countries
  - Wave 3 (2016-2020): N=128,000, 40 countries
  - Children aged 8, 10, and 12

- **IPPR Tax-Benefit Model**
  - Microsimulation
  - Used to understand the impact of UK government tax and benefit policy on:
    - government spending, family incomes and poverty, and to provide short-term forecasts of the distribution of income.
Further information

- PERU:  
  [https://mmuperu.co.uk/](https://mmuperu.co.uk/)

- Centre for Longitudinal Studies (the cohort studies):  
  [https://cls.ucl.ac.uk/](https://cls.ucl.ac.uk/)

- Children’s Worlds:  
  [https://isciweb.org/](https://isciweb.org/)
What PERU and MMU can offer

• Training and support in using the data we offer

• Present your work to members of Coordinate and PERU

• Expertise in child well-being and the analysis of panel data

• Collaboration and guidance led by research active staff

• Where appropriate we can arrange a meeting with colleagues based at the Centre of Longitudinal Studies
Manchester Metropolitan University

Contact:
Lee Bentley: Lee.Bentley@mmu.ac.uk
Netherlands Interdisciplinary Demographic Institute (NIDI), Generations and Gender Programme (GGP)

Vytenis Deimantas, Netherlands Interdisciplinary Demographic Institute

3rd Transnational Access Visits Pitch
31st of August 2022
The Hague: Home of NIDI and GGP

NIDI office in the old town
NIDI is the national demographic research institute. NIDI conducts leading, high-level scientific research in the broad field of population studies thereby also contributing to solving societal challenges. The research is organized around four core themes, is characterized by an interdisciplinary approach and is internationally oriented.
70 Researchers in 5 Theme Groups

Research staff

Dr. G.E. (Gover) Bijwaard
Researcher

Dr. M. (Michaël) Boissonneault
Researcher

Dr. R. (Rafael) Costa
Researcher

Prof. dr. H.P. (Harry) van Dalen
Researcher

Dr. V.J. (Vytenis) Delimantas
Researcher

Dr. M. (Maria) Eismann
Researcher

Dr. P. (Peter) Ekamper
Researcher

Prof. dr. C.M. (Tineke) Fokkema
Researcher

Prof. dr. A.H. (Anne) Gauthier
Researcher

Dr. R.M. (Rolando) Gonzales Martinez
Researcher
Research Infrastructure that Powers Your Work

Generations & Gender Programme

A Social Science Infrastructure for Research on Population and Family Dynamics

Learn more about GGP
GGP Central Hub

Anne Gauthier  Arieke Rijken  Vytenis Deimantas  Anushiya Vanajan  Wojciech Jabłoński

Arianna Caporalì  Olga Grünwald  Lin Rouvoye  Siyang Kong  Almut Schumann
Generations and Gender Survey (GGS): Trusted Source of Data on Transition to Adulthood, Childcare, Wellbeing (and other topics)

- Cross-national comparability
- Longitudinal design
- Large sample size
- Broad age range
- Combination of micro and macro data
- Theory-driven and multidisciplinary questionnaire
9 Topics in the GGS Questionnaire
GGP Participant Countries in Europe
GGP Data: Open Access to Registered Users

GGS-I (2003-2012):
-20 countries
-5 countries all 3 waves

GGS-II (2017-)
-20+ countries

Harmonized Histories
Contextual database
Benefits of Visiting NIDI/GGP

• Support in using GGP data sets for research or policy
• Presentation and feedback session from the GGP team at the end of the visit
• Potential research collaboration with GGP team

• When applicable, meetings with leading researchers in population studies based at NIDI to discuss your work

• Friendly and inclusive work environment
• Brown bag seminars in population studies
Useful Information

• NIDI: https://nidi.nl/en/

• GGP website: https://www.ggp-i.org/

• GGP Twitter: @GGP_i

• GGP data catalogue: https://ggp.colectica.org/

• GGP Connect Seminars: https://www.youtube.com/channel/UCH6bjrnIt6F_LbqJ_0FKsbg
Looking Forward to Hosting You at NIDI/GGP!

Contact: Vytenis Juozas Deimantas
Deimantas@nidi.nl
Marika de Bruijne, Centerdata

3rd Transnational Access Visits Pitch
31st of August 2022

This project has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 101008589

Centerdata
Location

- Southern Netherlands
- City of Tilburg
- Good connections by train to:
  - Amsterdam (1h 22 min)
  - Rotterdam (40 min)
  - The Hague (1 h)
  - Antwerp (1 h)
  - Brussels (1 h 52 min)
  - Düsseldorf (2h 16 min)
Location

• Tilburg University campus
• Beautiful, green campus area

• Good connection to the lively Tilburg city center by
  • Bus and train
  • Bike or e-scooter
Organization

- Non-profit research institute
- Research on people and society
- Support and contribute to scientific, social and policy-relevant research
Team

• About 50 employees from various professional backgrounds
• Experts in survey research, software development, policy research, data science, experimental research, and more
Examples of areas of expertise

- **Data collection:** among different target groups
- **Data infrastructure:** tooling for large research projects
- **Software development:** custom software
- **Data science:** analysis and interpretation of large, complex datasets
- **Experimental research:** effects of policy changes on behavior
- **Policy research:** evaluation of policies
- **Estimates and forecasting models:** predicting and estimating relationships
- **AI & machine learning:** artificial intelligence (AI) for data driven research
LISS Data Archive (LDA)

- LISS = Longitudinal Internet studies for the Social Sciences
- Established in 2007 for scientific, social and policy-relevant research
- Household panel: demographics on whole family
- Respondents are 16 years and older -> data especially well suited for research on youth & young adults
- More than 250 studies from various disciplines
- Data on different topics can be merged -> unique opportunities for analysis
Examples of topics of (longitudinal) data

- Health and well-being
- Family and household
- Social integration and leisure
- Work and schooling
- Personality
- Religion
- Politics and values
- Economic situation
- Retrospective childhood
- Time use
- Social networks
- Life history
- Parenthood
- Corona pandemic
Example dataset: Life History Questionnaire

- Retrospective data on life and family situation **during childhood**:
  - Work and education parents
  - Cultural activities, reading
  - Household chores and leisure
  - Material situation
  - Siblings
  - Relationships within family
  - Etc.

https://www.dataarchive.lissdata.nl/study_units/view/380
Example dataset: Childcare

• Survey among parents of children aged 0 to 12 years + about to become parents
• Different types of childcare: usage and familiarity
• Childcare allowance: usage, attitudes and difficulties
• Attitudes towards (formal) childcare
• Etc.

https://www.dataarchive.lissdata.nl/study_units/view/1193
Example dataset: Transgressive Behavior in Dutch Youth Sport

- New large-scale retrospective study on transgressive behavior in sport in the Netherlands
- Experiences of psychological, physical, or sexual transgressive behavior while playing sports during childhood
- Cooperation between LISS panel and I&O Research panel
- In total 4,000 respondents of 18 to 50 years old who played sports in an organized context during childhood (6 to 17 years old)

https://www.mdpi.com/2076-0760/11/8/348

Transgressive behavior: causes physical, mental or emotional harm to another person.
Examples of data: Retrospective childhood

Retrospective questions about childhood embedded in surveys:

- **Tilburg Consumer Outlook Monitor:**
  - Household financial situation and money shortage
  - Perceptions during childhood about financial situation
    [https://www.dataarchive.lissdata.nl/study_units/view/160](https://www.dataarchive.lissdata.nl/study_units/view/160)

- **Motives for greed and self-interest:**
  - Feeling of wealth compared to others when growing up
  - Neighborhood [https://www.dataarchive.lissdata.nl/study_units/view/889](https://www.dataarchive.lissdata.nl/study_units/view/889)

- **Note also: Immigrant panel: Retrospective Childhood**
  - Complete survey among immigrants on childhood
    [https://www.dataarchive.lissdata.nl/study_units/view/241](https://www.dataarchive.lissdata.nl/study_units/view/241)
Example dataset: Effects of the outbreak of COVID-19

- Recent data on the effect of Corona crisis, incl. 6 measurements
  - Infections, mental and physical health, vaccinations
  - Perceptions and expectations during the crisis
  - Life situation, social contacts, etc.
- Sample: all LISS panel members aged 16 years and older
- Response Wave 1: 5,544 (81.3%)
- Can be merged with a lot of other data for extended analyses (e.g. well-being, other health data, social activities, social network, etc.)

[https://www.dataarchive.lissdata.nl/study_units/view/927](https://www.dataarchive.lissdata.nl/study_units/view/927)
Questions about LISS data?

• We are happy to tell you more
• Contact us!

marika.de.bruijne@centerdata.nl
or
info@liSSdata.nl
Visiting Centerdata

- Modern offices with a casual and friendly atmosphere
- Introduction program on LISS data and insights into the data archive
- Custom support on handling data and analysis techniques
- Connect you with Centerdata colleagues based on expertise
Welcome!

We hope you will apply to visit us!

We look forward to get to know you, answer your questions, and help you to conduct excellent research!
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31 August 2022
University of Essex

Cara Booker, Institute for Social and Economic Research

3rd Transnational Access Visits Pitch
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University of Essex

• Established in 1964
• Top 30 UK University (Complete University Guide)
• REF 2014
  • Top 20 in UK for research excellence
  • Top 5 for social science
• Three campuses
  • Colchester (main campus)
  • Loughton
  • Southend
Institute for Social and Economic Research (ISER)
ISER (www.iser.essex.ac.uk/)

• Established in 1989
• ISER was established to house the British Household Panel Survey
• Internationally-renowned institute known for:
  • Survey methodology and production
  • Economic, social and health research
  • Microsimulation – tax and benefit modelling
• Over 80 staff and 27 PhD students covering a wide range of disciplines (economics, sociology, demography, epidemiology, biology, social statistics, survey methodology, public health)
Datasets

Understanding Society
THE UK HOUSEHOLD LONGITUDINAL STUDY

BHPS
British Household Panel Survey
BHPS

- Household Panel Survey that ran from 1991-2009
- Adults 16 and older interviewed annually
  - Over 32,381 individuals in 21,580 households participated over the 18 years; 10,300 adults in 5,500 households in Britain wave 1
  - Additional country samples
    - 1999: Scotland and Wales
    - 2001: Northern Ireland
- The Young Person’s Survey: The British Youth Panel added in wave 4 (1994)
  - Young people 11-15 interviewed annually
  - Over 5,000 young people participated over the 14 waves; 773 young people participated in wave 4
**Understanding Society: the UK Household Longitudinal Study (UKHLS)**

- Successor to BHPS, began collecting data annually from around 60,000 individuals in over 32,000 households
- 11 Waves of data available through UKDS
- Four samples:
  - General Population Sample
  - Ethnic Minority Boost Sample
  - BHPS (added in wave 2)
  - Innovation Panel
- Youth panel included from wave 1
  - 10-15 year olds
  - At wave 10 almost 14,000 young people had participated; 4,489 in wave 1
Child Data

- Childcare
- Child development (children aged 3, 5 and 8)
- Parenting styles (children aged 10)
- Parent-child relationships (children aged 0-15)
- Child maintenance
Young People

- Leisure
  - Screen use
  - Non-School activities

- Family relationships and activities
  - Meals
  - Chores
  - Supervision

- Bullying
  - School
  - Home

- Friends
- Identity

- Health & Wellbeing
  - SDQ
  - Disability
  - Health-related behaviours

- Caring

- Risky Behaviours

- Education
  - Homework
  - Aspirations
  - Truancy

- Environmental behaviours

- Future intentions
UKHLS Linked Data

- National Pupil Databases in England and Wales
- Early Years Census, England
- Individualised Learner Records
- Northern Ireland Education Data
- Scottish Education Data
- HESA
Further Information

• Website: https://www.understandingsociety.ac.uk/
• Long-term content plan
• Data Access:
  https://beta.ukdataservice.ac.uk/datacatalogue/studies/study?id=6614
What Does Essex and ISER offer you?

• Training and support for using Understanding Society
  • Training courses run in March, May and November each year
• Collaboration opportunities
• Present and attend departmental seminars and research group meetings
• Essex Annual Summer Schools
  • Social Science Data Analysis
  • Analytics, Data Science and Decision Making
University of Essex

Contacts

Cara Booker: cbooker@essex.ac.uk

Peter Lynn: plynn@essex.ac.uk
Thank you for joining us!

2nd Call for applications for COORDINATE Transnational Access Visits
Call deadline: 29th September 2022

www.coordinate-network.eu
https://twitter.com/coordinate_eu
https://www.youtube.com/channel/UCjQ4Kv4VPn449d80-CIGJZQ